

Synergy Schools – Religious Education Scheme of Learning – Mixed Age Classes

Please refer to either the North Yorkshire Agreed Syllabus or the Understanding Christianity Resource for further details regarding planning.

		Key Stage 1		Key Stage 2			
		Year X	Year Y	Year A	Year B	Year C	Year D
Autumn 1		<p>UC 1.1 Who is a Christian and what do they believe? EYFS Link – Why is the word ‘God’ so important to Christians?</p>	<p>NYAS 1.7 What does it mean to belong to a faith community? EYFS Link – Being Special: where do we belong</p>	<p>NYAS L2.4 Why do people pray? (Hindus, Christians and Muslims)</p>	<p>NYAS U2.1 Why do some people think God exists? (Christian and nonreligious e.g. humanists)</p>	<p>UC 2.5 Is it better to express your beliefs in arts and architecture or charity and generosity? (Christians, Muslims and non-religious)</p>	<p>UC 2b.1 God - What does it mean if God is holy and loving?</p>
		<p>UC 1.4 Gospel - What is the good news Jesus brings?</p>	<p>UC 1.3 Incarnation -Why does Christmas matter to Christians EYFS Link – Why do Christians perform nativity plays?</p>	<p>UC 2a.3 Incarnation/God - What is the Trinity?</p>	<p>UC 2a.4 Gospel - What kind of world did Jesus want?</p>	<p>UC 2b.8 Kingdom of God - What kind of king is Jesus?</p>	<p>UC 2b.4 Incarnation - Was Jesus the Messiah?</p>
Spring 1		<p>NYAS 1.6 How and why do we celebrate special and sacred times (non - Christian focus) EYFS Link – What times are special and why?</p>	<p>NYAS 1.5 What makes some places sacred? EYFS Link – What places are special and why?</p>	<p>UC 2b.5 Gospel - What would Jesus do?</p>	<p>NYAS L2.9 What can we learn from religions about deciding what right and wrong? (Christians, Jewish people, Humanists)</p>	<p>UC 2a.2 People of God - What is it like to follow God?</p>	<p>NYAS U2.3 What do religions say to us when life gets hard? (Christians, Hindus, Muslims, Non-religious)</p>
		<p>NYAS 1.2 Who is a Muslim and what do they believe?</p>	<p>UC 1.5 Salvation Why does Easter matter to Christians? EYFS Link – Why do Christians put the cross in the Easter Garden?</p>	<p>UC 2a.5 Salvation - Why do Christians call the day Jesus died ‘Good Friday’?</p>	<p>UC 2b.6 Salvation - What did Jesus do to save human beings?</p>	<p>UC 2b.7 Salvation - What difference does the resurrection make to Christians?</p>	<p>NYAS L2.5 Why are festivals important to religious communities? (Easter focus and Eid) (Christians and Hindus, Jewish people and Muslims)</p>
Summer 1		<p>UC 1.2 Creation - Who made the world?</p>	<p>UC 1.1 God - What do Christians believe God is like?</p>	<p>NYAS U2.6 What does it mean to be a Muslim in Britain today?</p>	<p>NYAS L.2.6 Why do some people think that life is a journey and what significant experiences mark</p>	<p>NYAS L2.8 What does it mean to be a Hindu in Britain today? (Longer Unit)</p>	<p>UC 2a.6 Kingdom of God - When Jesus left, what was the impact of Pentecost?</p>

	EYFS Link – F6 What is special about our world?			this? (Christians, Hindu and Jewish people)		
Summer 2	NYAS 1.8 How should we care for others and the world and why does it matter? matter to Christians?	NYAS 1.3 Who is Jewish and what do they believe?	UC 2b.3 People of God - How can following God bring freedom and justice?	UC 2b.2 Creation/Fall - Creation and science: conflicting or complementary?		UC 2a.1 Creation/Fall - What do Christians learn from the creation story?

*Please note that 'NYAS *.*' refers to a unit of work within the North Yorkshire Agreed Syllabus and that 'UC *.*.*' refers to a unit of work within the Understanding Christianity resource.*